

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: US History Before 1865

Course Abbreviation and Number: HIS 1530

Credit Hours: 3

Course Type: Lecture

Course Description: Students will be introduced to the history of the United States from the European Encounter through the Civil War. Using the methodology of the social sciences, students will learn and evaluate the major political, social, cultural, scientific-technological, economic, and natural developments that shaped the United States during its formative years; when the American republic was founded, expanded, and tested by division. Students will give special attention to the unique contributions made by diverse peoples and institutions, and the responsibilities of educated citizens today.

Prerequisite/Corequisite: ENG 1510.

General Education Requirements Met

SUNY

US History & Civic Engagement

JCC

Cultural Understanding

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate understanding of United States' society and/or history, including the diversity of individuals and communities that make up the nation. [SUNY Gen Ed – US History & Civic Engagement]
 2. Understand the role of individual participation in US communities and government. [SUNY Gen Ed – US History & Civic Engagement]
 3. Apply historical and contemporary evidence to draw, support, or verify conclusions. [SUNY Gen Ed – US History & Civic Engagement]
 4. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
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Topics Covered:

- Brief overview of the geography of the Western Hemisphere and the cultures of Pre-Colombian Native American societies.
 - Attention will focus on the European Encounter and the empire building of the late 15th – 18th centuries, colonial developments, the drive for independence, the Constitution, political developments, Manifest Destiny, war and conquest, economic divergence, sectional imbalance, the Antebellum era, the Civil War, and its aftermath.
 - Attention will also be given to social life, cultural achievements, technological advances, and economic developments in the 18th – mid-19th centuries.
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)

• [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

• [Get Help: JCC & Community Resources](#)

• [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2023