



Music Industry

curriculum code: 2940 | HEGIS code: 5610 minimum credit hours required: 60

This degree program prepares students for transfer to a four-year baccalaureate degree in music business or a related field, with the ultimate goal of finding employment in one or more of a variety of areas within the modern music industry. It also serves the student interested in an associate's degree as a terminal degree before pursuing employment in the music industry. **Program completion will require students to attend some classes on the Jamestown Campus.**

REQUIRED COURSES	CR	JCC	SUNY	LAS
INT 1555: Inquire	2	Inquiry- Critical &		Χ
		Integrative Reasoning		
ENG 1510: English Composition I	3	College Composition	HUMN	Н
ENG 1530: English Composition II	3	College Comp & Oral	COMW & COMO	Н
		Communication		
Mathematics Elective - SUNY Gen Ed	3	SUNY Mathematics &	MATH	N
		Quantitative Reasoning		
Natural Sciences Elective - SUNY Gen Ed	3	SUNY Natural Science	NSCI	N
		& Scientific Reasoning		
ECO 2610: Macroeconomics	3	SUNY Social Science	SOSC	S
MUS 1710: Intro to Sound Recording or MUS 1730: Intro to Music	3-4	Applied Learning	ARTS	Н
Technology				
BUS 1500: Introduction to Business	3			
BUS 1510: Principles of Financial Accounting	4			
BUS 1520: Principles of Managerial Accounting	4			
CSC 1530: Introduction to HTML & CSS or CSC 1560: Computer	3-4			
Application Software I				
ECO 2620: Microeconomics	3		SOSC	S
MUS 1510: Music Appreciation	3		ARTS	Н
MUS 1520: Introduction to Music Industry	3			
MUS 1530: Historical Survey-Rock & Roll	3		ARTS	Н
MUS 1570: Music Theory I	3		ARTS	Н
Music Ensembles	2			
MUS 1610: Applied Music: Private Lessons	1			
MUS 2520: Practices & Issues in Music Industry	3			
Open Electives	4	(Cultural	(DIVE)	
up to 3 credits may need to be SUNY Gen ed- category specific and		Understanding;		
may need to fill JCC Essentials Cultural Understanding, and Diversity $$		Diversity)		
requirements.				
TOTAL CREDITS: 60			33	32

IMPORTANT POINT:

• ECO 2610 and ECO 2620 require MAT 1590 eligibility.